

Sensory & Physical Provision Pyramid

Possible

indicators

Fine and/or gross motor

difficulties

Difficulty in the

classroom

environment

Constant

movement or

fidgeting

School refusal

OT referralsLaptop/iPad (individual)

♦ Behaviour support plan

OT referral and support

Sensory support referral

Disabled toilet EHC needs assessment

Specialist equipment such as hoist, chairs, support aids

♦ Co-produced SEN support plan created followed by APDR cycle ♦ Use of assistive technology ♦ Planned movement breaks ♦ Ear defenders ♦ Chew items (chewelry)

♦ Weighted lap pad or blanket ♦ Adapted pencils/pens – shorter,
 weighted, lighter ♦ Dictation device such as a talking tin ♦ Support with

selecting and carrying school dinner \otimes Sloped writing desk \otimes Wobble cushion

♦ Individual health plan ♦ Alternative entry arrangements – different door, earlier entry/exit, met by key member of staff ♦ Adaptations to school uniform ♦ One page profile ♦ Use of the Space Room ♦ Motor Skills United (MSU) intervention ♦ Physio programme implemented ♦ Scribe ♦ Lego Therapy ♦ Meet and greet with key adult

♦ Handwriting intervention ♦ Dance mat touch typing intervention ♦ Inclusion teacher observation and recommendations ♦ Team around the school (TAS) advice sought ♦ OT follow up programme implemented

♦ Speech and Language referral – assessment with recommendations ♦ Advice sought from School Nurse ♦ SENCo ADHD referral ♦ ASD referral ♦ One page profile ♦ Additional meetings with class teacher, year group leader and/or SENCo ♦ SENCo or SEND learning mentor observations

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