

Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection

Year 5

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Question stems Circle times Viking Day Computing Days DT Day

Collaboration

Peer assessment DT day group work and problem solving Group drama linked to History and English Partner and group work in class

Curiosity

Viking Day Home learning tasks World Book Day History topics Science topics

Resilience

Free choice writing Mastery and problem solving in Maths DT day—finding design solutions to a problem

Reflection

Self- and peer assessment Humanities and Science end of topic reflections Circle times and PSHE lessons

English: Writing and Reading

Short narratives based on the Saga of Biorn Viking diaries based on the Lindisfarne raids Character description of Viking gods Newspaper report on the Battle of Hastings Short writing opportunities

Whole class reading: Viking Boy and

Maths

Written methods for multiplication and division Fractions—adding, subtracting and multiplying fractions Fractions, decimals and percentages Rounding to the nearest whole number and to one decimal place Area and perimeter Line graphs and tables

Science

Properties and changes of materials
Properties of materials
Dissolving and solutions
Filtering, sieving and evaporating
Reversible changes
Irreversible changes associated with
burning and the action of acid on
bicarbonate of soda

Levers, gears and pulleys (DT day)

Computing

We are architects

Researching art gallery architecture Using SketchUp to build a virtual gallery Creating 3D sculptures, artwork and tours We are web developers

Stockport Book Award selection

Learning how networks and how messages are passed on the Internet

Explore HTML used to create websites
Online safety and use of Google Sites

History

The Viking and Anglo-Saxon struggle for England

Chronology work—who were the Vikings? Comparing two Anglo-Saxon kings: King Alfred and King Athelstan King Ethelred and Danegeld Comparing Anglo-Saxon and modern legal systems and punishments

History

Ancient Maya

Chronology work—who were the Maya? How do we know about the Maya? Archaeology, evidence and artefacts Comparing Mayan society and achievements with British societies in the same time period

Theories—why were Mayan cities abandoned?

RE and PSHE

RE: If God is everywhere, why go to a place of worship?

Describing different places of worships (church, mosque, temple, synagogue) and understanding importance to communities

PSHE: Safety and the changing body through puberty; online safety; citizenship

Art and Design

Viking and Anglo-Saxon Art: sketching runes, watercolour illuminated letters, sketching longships, collage longships Mayan Art: frescos

Design and Technology Day

Using levers, gears and pulleys to transport tomatoes across a ravine

Spanish

iQue aproveche!

Food and drink vocab Singular and plural nouns Using a bilingual dictionary Opinions - the verb 'to like' Healthy and unhealthy food

PF

Basketball: dribbling, teamwork skills, passing, defensive technique, accuracy when scoring and applying rules and tactics to a game

Dance: performance skills showing quality and control, creating choreography based on Ancient Maya

Music and Singing

Instrument: learning to play keyboard

Singing: Songs of Light and our local area

Listening and appraising: world music and pop music

Enrichment

Viking Day Swimming lessons World Book Day Maths Mornings