



Banks Lane Junior School

Communication, Collaboration Curiosity, Resilience, Reflection

Year 4

Spring Term Curriculum



Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Forest school
Poetry
Question Stems
Competitive team games
Writing Week

Collaboration

Kagan structures
Group drama
Peer assessment
Competitive team games
Writing Week

Curiosity

Home learning
Science experiments
Forest school
Writing Week

Resilience

Free choice writing
Mastery maths
Forest School
Debugging algorithms
Writing Week

Reflection

Self assessments
Humanities reflections
Circle times
Writing Week

English

Poetry Week - The Door Poem
Spy Stories - Identifying and creating the key skills of a spy
Newspaper Report - Sutton Hoo
The Flood—Narrative
World Book Day
Water Cycle explanation - Non-Chronological Report

Maths

This term, we focus on our number and measure using fluency, problem solving and reasoning. The topics we cover are:
Number - Multiplication & division
Measurement - Length and Perimeter
Number - Fractions
Number - Decimals

Science

States of Matter
Is it a solid, liquid or a gas?
Dissolving and melting different materials.
The Water Cycle
Where do we get our water from?

Computing

Design a toy with sensors and outputs
Creating on-screen prototypes using Scratch!
Creating music box on Scratch using inputs and sound outputs

Geography

Water
Water pollution and how to treat it.
The Water Cycle
Flooding

History

The Anglo-Saxons and Scots
Settlements - Where did the Anglo-Saxons settle and why?
Anglo-Saxon religions - How did Christianity spread through Britain?

RE and PSHE

Why are festivals important?
Exploring the deeper meaning of festivals—Divali, Easter, Eid and Passover
Relationships
Keeping secrets
Judging social cues

Art and Design

Hockney's digital art
Shading and adding texture to our drawings.
Using different pencils to create shade, tone and highlights.
Creating a Torch
We will use it on our Night Walk at Ilam.

Spanish

Animals
Masculine/ feminine nouns
Reading 'Los cuatro amigos' story

PE

Basketball: dribbling, teamwork skills, passing, defensive technique, accuracy when scoring and applying rules and tactics to a game
Dance: performance skills showing quality and control, creating choreography based on 'Carnival' and 'The Twist' themes.

Music and Singing

Instrument: learning to play ukulele
Singing: Songs of Light and our local area
Listening and appraising: world music and pop music

Enrichment

Forest School/Gardening (4L Thursday AM)
Swimming (4S Wednesday PM)
Fast Track music lessons
Maths & Reading Mornings