



# Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection



Year 3

## Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

### Communication

Drama  
Poetry  
Question Stems  
Presentations

### Collaboration

Kagan structures  
Group drama  
Peer assessment  
Building a sarcophagus  
Group dance

### Curiosity

Egyptian enrichment day  
Lorax—land use  
Life cycles of animals (ducklings)

### Resilience

Mastery maths  
Solving problems in computing—presentations  
Building a sarcophagus

### Reflection

Self assessments  
Humanities reflections  
Circle times  
DT evaluations

### English

Tadeo Jones  
Narrative- setting description  
The Egyptian Cinderella  
Play script  
The Lorax  
Setting description—Tell me about your land.  
Persuasion—Don't cut down the Truffala trees.

### Maths

This term, we focus on our number and measure using fluency, problem solving and reasoning. The topics we cover are:

- Multiplication & division.
- Mass and capacity
- Length and Perimeter
- Fractions

### Science

Animals including Humans  
Learn the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles.  
Light  
Learn different sources of light. Work scientifically to investigate reflective materials.

### Computing

Creating Media  
Stop frame animation  
Programming  
Sequencing sounds

### Geography

The Land Beneath Our Feet  
Discover about how people use land in our local area and in the UK using maps. We will get out and about in our local area and see how land use has changed over time.

### History

Walk like an Egyptian  
Learn about the Ancient Egyptian civilisation: where they lived, what was important to their daily lives, who Tutankhamun was and how mummies were made. Also, learn about hieroglyphs and compare the powers of different gods.

### RE and PSHE

RE  
This term will focus on how Christians express themselves'  
PHSE  
This term we will look at family and relationships and health and wellbeing

### Art and Design

We will practise our art skills using tone and Shape to design an Egyptian death mask.  
DT Day  
In this terms DT Day, we will an operational Egyptian sarcophagus.

### Spanish

Language Angels  
Aprendo Espanol  
Learn how to: introduce themselves, say how they feel and have a wider appreciation for the country/ countries where Spanish is spoken.

### PE

Dance  
Produce our own 'Egyptian dance'.  
Outdoor Games

### Music and Singing

This term, we will learn 'Rhythms of Egypt' and initial music notation using 'The Rhythm Pyramid'. We will also look at 'Middle Eastern Music'.

### Enrichment

Egyptian Day  
World Book Day  
Field Study of Offerton—local area  
DT day  
Art day  
ICT day