



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 3

Summer Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Question Stems
Asking questions about our local environment

Collaboration

Kagan structures
Group drama
Peer assessment
Orienteering
DT—Greek salad and Greek sandals

Curiosity

Enrichment day
Home learning
Woodbank Park trip
Dialstone Lane Church trip
DT day- sculpture
Ducklings

Resilience

Mastery maths
Orienteering
Making, designing and creating

Reflection

Self assessments
Humanities reflections
Circle times
How do we fit in the world?

English

Non chronological reports

All about ducks and frogs

All about the beast (from 'the Beast and the Bethany')

Greek Myths

Newspaper Report—Who turned our door gold?
Narrative— Innovate a Greek Myth.

Reading

'The Beast and the Bethany'

Maths

This term, we focus on our number and measure and geometry using fluency, problem solving and reasoning. The topics we cover are:

- Mass and capacity
- Fractions
- Money
- Time

Science

Light

Learn different sources of light. Work scientifically to investigate reflective materials.

Forces and Magnets

Learn about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling. Work scientifically by exploring friction with toy cars. We will also explore the different strengths of magnets.

Computing

Data and information- creating databases
Creating media- desktop publisher

Geography

The UK

We will continue this topic looking at the physical features of mountains, rivers and seas to the human characteristics such as towns, cities and counties of the UK. We will look at how populations have changed and its impact on Stockport.

History

What did the Greeks do for us?

Learn about who the Ancient Greek people were and their legacy. We will learn about democracy and religion using a variety of sources. All of this will help us to answer our key enquiry question: what did the Greeks do for us?

RE and PSHE

RE

This term will focus on 'What does it mean to be a Christian?'
We will visit Dialstone Lane Church

PSHE

This term will focus on 'safety and the changing body', citizenship, economic well-being and transition.'

Art and Design

Barbara Hepworth Sculpture

We will also study, design and make our own Greek vases.

DT Day

We will design our own abstract sculptures
We will also design and make Greek sandals and Greek salad.

Enrichment

Greek Day

Field Trip to Woodbank Park

Church visit to Dialstone Lane Church

Sports Day

Transition/class mixes

PE

Orienteering (OAA)

Tennis

Golf

Athletics

Music and Singing

Performance—the Keyboard & Beginners'

Ukulele and History of Music - Part 2
'Ancient Musical Instruments'.