

## Reading – for a child to be classed as meeting the Year 4 expectation they must:

- Give a personal point of view on a text and back this up with evidence.
- Re-explain a text with confidence.
- Use evidence from the text to show what the author meant or predict what might happen.
- Use appropriate voices for characters within a story.
- Recognise the apostrophe to show belonging including for plurals (e.g. the boys' coats)
- Identify how sentence type can be changed by altering the word order, tenses, adding/deleting words or changing punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim and scan to locate information and/or answer a question.



## Writing – for a child to be classed as meeting the Year 4 expectation they must:

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use adverbs, adverbial phrases, or clauses at the beginning of a sentence (e.g. Menacingly, the daleks approached...).
- Use apostrophe for plural possession (e.g. the girls' books).
- Use a comma after a fronted adverb, adverbial phrase or clause at the beginning of a sentence (e.g. Later that day, I heard some bad news.)
- Use commas to mark clauses.
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.



## Maths – for a child to be classed as meeting the Year 4 expectation they must:

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts for all timestables to 12x12.
- Recognise the place value of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1 decimal place to nearest whole number.
- Add and subtract numbers with up to 4-digits using the column method.
- Multiply:
  - A 2-digit number by a 1-digit number.
  - A 3-digit by number by a 1-digit number.
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue (12 hour) and digital (24 hour) clocks.



## Banks Lane Junior School

### Year 4

## End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.