

## Reading - for a child to be classed as meeting the Year 5 expectation they must:

- **Summarise** main points of an argument or discussion within their reading and make up their own mind about an issue.
- **Compare** similar texts.
- **Appreciate** that people use **bias** in persuasive writing.
- Appreciate how two people may have a different view on the same event.
- **Draw inferences** and **justify** with evidence from the text.
- Vary voice for direct or indirect speech.
- Recognise clauses within sentences.
- **Explain how** and **why** a writer has used clauses to add information to a sentence.
- Use more than one source when carrying out research.
- **Create a set of notes** to summarise what has been read.



## Writing - for a child to be classed as meeting the Year 5 expectation they must:

- **Add phrases** to make sentences more precise and detailed.
- **Use range of sentence openers** - judging the impact or effect needed.
- Begin to **adapt sentence structure to match text type**.
- Use **pronouns** to avoid repetition.
- Indicate **degrees of possibility** using adverbs (e.g. perhaps, surely) or modal verbs (e.g. might, should, will).
- Use the following to indicate **parenthesis**:
  - brackets
  - dashes
  - comma
- Use **commas** to **clarify meaning** or avoid ambiguity.
- **Link clauses** in sentences using a range of subordinating (because, if, as when, although) and coordinating (and, but, so, or) conjunctions.
- **Use verb phrases** to create subtle differences (e.g. she began to run).
- **Consistently** organise writing into **paragraphs**.
- **Link ideas across paragraphs** using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
- Write legibly, fluently and with increasing speed.



## Maths – for a child to be classed as meeting the Year 5 expectation they must:

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers from 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors of numbers up to 100, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using column method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/ 2-digits using column method.
- Divide up to 4-digits by 1-digit using tunnel method.
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and convert between different units of time.



## Banks Lane Junior School

### Year 5 End of Year Expectations

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be taught throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.