



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection

Year 3

Autumn Term Curriculum



Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Question Stems
Spanish greetings
Creating movies

Collaboration

Kagan structures
Group drama
Peer assessment
DT and enterprise

Curiosity

Enrichment day
Home learning
Poole's Cavern
Drama activities
Poole's Cavern
Trips
Fieldwork

Resilience

Free choice writing
Mastery maths
R+R tasks
Computing iMovie
DT and enterprise

Reflection

Self assessments
Humanities
reflections
Circle times
iMovie critiques
Art and DT reviews
British Values and
PSHE

English

George's Marvellous Medicine
Narrative—How will Billy defeat the bully?
The Giant Stirred
Report—What is an earthquake?
Stone Age Boy
Narrative—What happened beyond the cave?
How to wash a Woolly Mammoth
How can you wash your Stone Age animal?

Maths

This term, we focus on our number skills using fluency, problem solving and reasoning. The topics we cover are:

- Place value.
- Addition & subtraction.
- Multiplication & division.

Science

Rocks
Discover different types of rocks, how they are formed and investigate the permeability of different types of soil.
Plants
Learn different types of plants and what they need to grow. Investigate the transportation of water within plants.

Computing

We learn how to code using scratch and how to code using excel

Geography

The Street Beneath My Feet
We learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, we will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

History

Savage Stone Age
We learn how the period impacted on life in Britain. How early man survived in a harsh environment and about homes, food, tools and defence. Investigate Skara Brae & how archaeological evidence is important. Learn different theories about Stonehenge.

RE and PSHE

RE
This term will focus on 'Why is religion important to Christians?'

PHSE
This term will focus on Health and Wellbeing. Looking at a healthy diet, setting goals and health and safety in the community and British Values

Art and Design

We will create Volcano paintings, inspired by Nick Rowland. We will create an Autumn scene inspired by the work of Henri Matisse

DT Day We will make rocky road and construct boxes.

Spanish

¡Hola!
We will learn the following Spanish vocabulary:
Greetings/ how you feel, name, age, numbers 1-31, months, birthday and family.

PE

Gymnastics (Linking movements together / Receiving body weight),

Invasion games skills & Tag rugby

Music and Singing

Rhythm, music through the ages (music in the Stone Age, Ancient Egypt and Aborigine music) and Christmas performance

Enrichment

Trip to Poole's Cavern
Poetry Week
DT day
Stone Age Day