



Banks Lane Junior School



Communication, Collaboration, Curiosity, Resilience, Reflection

Year 5

Spring Term Curriculum

Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Question stems
Circle times
Viking Day
Computing Days
DT Day

Collaboration

Peer assessment
DT day group work and problem solving
Group drama linked to History and English
Partner and group work in class

Curiosity

Viking Day
Home learning tasks
World Book Day
History topics
Science topics

Resilience

Free choice writing
Mastery and problem solving in Maths
DT day—finding design solutions to a problem

Reflection

Self- and peer assessment
Humanities and Science end of topic reflections
Circle times and PSHE lessons

English: Writing and Reading

Short narratives based on the Saga of Biorn
Viking diaries based on the Lindisfarne raids
Character description of Viking gods
Newspaper report on the Battle of Hastings
Short writing opportunities
Whole class reading: Viking Boy and Stockport Book Award selection

Maths

Written methods for multiplication and division
Fractions—multiplying fractions
Fractions, decimals and percentages
Rounding to the nearest whole number and to one decimal place
Area and perimeter
Line graphs and tables

Science

Properties and changes of materials
Properties of materials
Dissolving and solutions
Filtering, sieving and evaporating
Reversible changes
Irreversible changes associated with burning and the action of acid on bicarbonate of soda
Levers, gears and pulleys (DT day)

Computing

We are architects
Researching art gallery architecture
Using SketchUp to build a virtual gallery
Creating 3D sculptures, artwork and tours
We are web developers
Learning how networks and how messages are passed on the Internet
Explore HTML used to create websites
Online safety and use of Google Sites

History

The Viking and Anglo-Saxon struggle for England
Chronology work—who were the Vikings?
Comparing two Anglo-Saxon kings: King Alfred and King Athelstan
King Ethelred and Danegeld
Comparing Anglo-Saxon and modern legal systems and punishments

Geography

Geography linked to Anglo-Saxon and Viking History
Marvellous Maps topic
Using atlases (indexes, grid references)
Ordnance Survey maps (symbols and key)
Compass points and 6-figure grid reference

RE and PSHE

RE: If God is everywhere, why go to a place of worship?
Describing different places of worship (church, mosque, temple, synagogue) and understanding importance to communities
PSHE: Citizenship, online safety; drug education and the changing body through puberty.

Art and Design

Gaudi—learning about the Spanish architect and making sculptures using clay
Viking and Anglo-Saxon Art: sketching runes, watercolour illuminated letters, sketching longships, collage longships
Design and Technology Day -Using levers, gears and pulleys to transport tomatoes across a ravine

Enrichment

Viking Day
Swimming lessons
World Book Day
Maths Mornings

PE

Basketball
Fitness
Dance
Dodgeball
Swimming (1 Class per term)

Music and Singing

Instrument: learning to play keyboard
Singing: Songs of Light and our local area
Listening and appraising: world music and pop music