



Banks Lane Junior School

Communication, Collaboration, Curiosity, Resilience, Reflection

Year 6

Autumn Term Curriculum



Our ambitious, tailored curriculum extends beyond the requirements of the National Curriculum, enabling our learners to develop skills and character that will help them succeed in life. Communication, collaboration, curiosity, resilience and reflection form the bedrock of this curriculum, equipping future citizens to contribute positively to society.

More detail about National Curriculum objectives and progression can be seen in medium term plans.

Communication

Drama
Poetry
Answer Stems
Computer coding
Writing in Spanish
Teamwork

Collaboration

Kagan structures
Group drama
Peer assessment
Reading mornings
Stockport County
PE sessions

Curiosity

Home learning
Mindfulness
Topic Work
MFL
Computing

Resilience

Team work
Free choice writing
Mastery maths
Mindfulness
DT day

Reflection

Self assessments
Humanities
Reflections
Circle times
Celebration
assembly

English

- Diary entry and poetry (Cloud Busting)
- Biography (Black History Month)
- Explanation text—Rivers
- Non-chronological reports
- 1st person recounts
- The Boy at the Back of the Class (whole class text)
- Mr Nobody's Eyes (whole class text)

Maths

- Number: place Value
- Number: addition, subtraction, multiplication and division
- Number: fractions, decimals and percentages
- Geometry: position and direction
- Daily Arithmetic Practise of key skills

Science

- Living things and their habitats—how do we classify living things?
 - The circulatory system—how does the heart work? How can we live a healthy lifestyle?
- Working scientifically:** practical investigations, using microscopes, monitoring & recording heart rates, building & making practical models.

Computing

- Coding and physical computing using micro:bits
- Mastering algorithms for searching, sorting and maths

Geography & History

- Raging Rivers—understand the journey of a river system
- Our Changing World—climate change, sustainability
- Black History Month—research and write about the life of Walter Tull.

PSHE

- British Values
- Protected Characteristics
- My Healthy Self—How do my choices today impact my future?
- Connecting with Others—What does it mean to stand up for myself?

RE

- What do religions say to us when life is hard, in particular when someone dies?
- Islam—What it means to be Muslim in Britain today
- Multicultural festivals—Diwali, Hanukkah, Advent, Christmas

Art and Design

- River Art—Monet river pictures—painting in the style of Monet.
- DT day—design and make a mobile phone cover (sewing skills)

Spanish

- Phonetics
- Presenting myself—greetings and introducing ourselves

PE

- Gymnastics
- Dodgeball
- Hockey
- Netball

Music

- Songs of harvest & Christian Christmas
- Decode, read and perform basic rhythms
- Music history and musical styles of the 20th century

Enrichment

- Islam workshop—linking to RE topic
- Hate Crime Workshop—Stockport Youth Justice Service
- DT day & Art Day
- Carol Concert